

# Mrs. Stryjak's 7<sup>th</sup> Grade Social Studies Syllabus



**History is alive at Tamanend Middle School! Over the course of the school year, we will build on the foundations of civilization from 6<sup>th</sup> grade through exploration of the Classical World and its impact on our modern world. The 7<sup>th</sup> grade curriculum prepares the students for the investigation on early American History in 8<sup>th</sup> grade. The curriculum is meant to address the needs of students in a 21<sup>st</sup> century classroom as we engage in discussion about how the past impacts us today and will continue to have an impact in the future.**

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## ⊕ What does my teacher expect of me?

- ⊕ **Respect:** Treat others as you wish to be treated. Respect needs to be given in order to be received.
  - ⊕ **Team:** All team expectations and regulations will apply in Social Studies.
  - ⊕ **Punctuality:** Please get to class as quickly as you can! Try to plan the best route from your other classes to room 234.
  - ⊕ **Preparedness:** You need to come to class prepared- that means a binder, paper, pen/pencil, and whatever else is required for that day.
  - ⊕ **Current Events:** Try to occasionally watch several minutes of a national news program. We will be making connections between what is happening now to what happened in the past.
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## ⊕ What units will 7<sup>th</sup> graders explore during Social Studies this year?

- ⊕ Why Study Social Studies?
- ⊕ Classical World (1500 BCE - 500 CE)
- ⊕ Middle Ages Across the Globe (500 CE - 1350 CE)
- ⊕ Renaissance, Reformation & Exploration



## ⊕ How do I Access Online Accounts?

- ⊕ We will be creating online accounts to access our online textbooks, Quia accounts, BrainPop Videos and tools, Safari Montage videos and pictures etc. to help students develop the skills they will need to succeed throughout middle school, high school, and beyond.
- ⊕ The benefits of online instruction are numerous, including **interactive text experiences**, highlighting **main ideas**, getting **instant feedback** on skills, allowing **multiple attempts** for problem solving, and gaining valuable data on skill development throughout the year.
- ⊕ Based on internet consent laws, we must have parental permission for creating accounts for any student under the age of 13. If you do not consent, there will be options to complete any assignments on paper. If your preference for online or paper versions changes later (i.e. after a 13<sup>th</sup> birthday, change in computer access, etc), feel free to contact me at any point throughout the year at [kstryjak@cbsd.org](mailto:kstryjak@cbsd.org).

☐ Please check off if you **DO NOT** give consent for your child to create accounts for class

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## ⊕ How will I be graded this year?



- ⊕ Your grade for each quarter will be based on your total points earned out of the total points possible in the following categories:

⊕ Homework	⊕ Oral Presentations	⊕ Projects	⊕ Quizzes/Pop
⊕ Group Work	⊕ Writing Assessments	⊕ Tests	Quizzes

*(All tests, writing assessments, oral presentations, and projects will be announced in advance)*

**\*\*We will follow the district grading scale.**

**\*\*Each Marking Period Calculation** = 10% of the grade will be formative (check points, etc.) and the remaining categories will equal 90% of the grade (summative).

**\*\* The final end of the year grade will be calculated by using all four marking periods and three core assessments.**

## ⊕ What are the Core Assessments 7th graders will encounter this year?

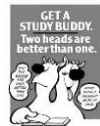
*Every 7<sup>th</sup> grade student in Central Bucks is required to demonstrate proficiency in three core assessments. We will discuss each in advance and spend preparation time in class.*

- ⊕ **Citizenship DBQ:** Students will describe their role as an effective citizen in a democratic citizen using support from a variety of primary source documents. 5%
- ⊕ **Middle Ages Skills Assessment:** Students will use a variety of social studies skills to answer multiple choice questions based on maps, charts, and other sources. 2%
- ⊕ **Historical Person of the Year Speech:** Students will research a historical figure from the scope of the course and present a first person persuasive speech. This project may also involve students' reading and English classes. 8%

*Each marking period is 21.25% of your grade  $21.25 \times 4 = 85\%$  of your grade; the 3 district cores equal the other 15%*

## ⊕ What if I am absent for the day?

- ⊕ It is the student's (meaning **YOUR**) responsibility to find out what was missing during his/her absence. This should be done before or after class, resource, but **NEVER** during class!
- ⊕ Any missed assignments should be made up within the numbers of days of your absence. (EX: absent 1 day, missed assignment due 1 day after your return)
- ⊕ When you are absent an easy way to contact me is to email me at: [kstryjak@cbsd.org](mailto:kstryjak@cbsd.org)
- ⊕ You may also contact a study buddy if you are absent. He/She should be in the same Social Studies class



## ⊕ My Study Buddies

Name \_\_\_\_\_ Phone# \_\_\_\_\_ Email \_\_\_\_\_

Name \_\_\_\_\_ Phone # \_\_\_\_\_ Email \_\_\_\_\_

By signing this paper, I hereby state that I understand the values, rules, and expectations of Mrs. Stryjak's classroom.

Parent's Name Printed:

Parent's Signature:

Date:

Student's Name Printed:

Student's Signature:

*Please show the signed sheet to Mrs. Stryjak and then place the guidelines in the front of your social studies section of your binder*